



**SOMALILAND NURSING & MIDWIFERY
ASSOCIATION (SLNMA) UK- Health
Links 2010 – November 4, 2010
At Nottingham, UK**

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KTSP Celebrating with us on the Nursing midwifery Week



Brief About SLNMA

- The Somaliland Nursing and Midwifery Association (SLNMA), is a member led professional association established in November 16, 2004.
- The mandate of the Association is to act as both the professional organisation and a representative for the nurses and midwives by protecting, developing, and building their capacity in order for them to deliver quality healthcare services



The Association's core functions include:

- ▶ The promotion of quality care for patients
- ▶ Working with other bodies to ensure an appropriate legal framework
- ▶ Developing and promoting professional standards and guidelines
- ▶ Education and training for nurses and midwives
- ▶ Ensuring that issues of concerns to nurses and midwives are heard in policy and planning processes
- ▶ Building the capacity of the Association
- ▶ Research and development



Mission,

- ▶ The **Mission** of the SLNMA is to promote and ensure safe and equitable access of promotive, preventive, curative and rehabilitative health care that targets the principles of primary health and the determinants of health to all citizens of Somaliland with special concern to vulnerable groups, marginalized communities and individuals; through the development of the nursing and midwifery professions to its full potential and efficient management of the work force that fosters better working conditions and living wages.



SLNMA Vision

- ▶ is to ensure that through the application of graded educational programs, quality control measures and humanitarian professional culture, ensure that health-care tasks are provided by coordinated health teams with specialized levels of skills that are responsive to the changing needs of the Somaliland community, families and individuals at an affordable cost that accommodates all socio-economic strata of the people.



SLNMA OBJECTIVES

- ▶ To facilitate the development of different levels of nurse training curriculums relevant to the changing trends of community health needs and professional performance.
- ▶ Develop and enforce the application of professional standards and quality control measures by service delivery institutions, nurses, nurse training institutions and other health disciplines working in partnership with the nurses.
- ▶ Design and implement a qualitative output oriented monitoring and evaluation system for nursing education institutions and service delivery institutions that is afoot with the changing trends in health care and nursing education.



OBJECTIVES Continue

- ▶ Advocate for the rights of the student nurse, staff nurse, nurse educators and nurse-managers to ensure that they are protected and their needs are met by employing institutions, gov't and training institutions.
- ▶ Design, implement and evaluate in-service-training and on-going education programs in collaboration with the ministry of health to respond to transient changing health needs and professional updating requirements.



The supports from the Health Links (KTSP/DFID)

- ▶ From 2004-2006 we tried to work within Somaliland and realized the need to link to potential/prospective partners outside Somaliland
- ▶ We communicated with THET, Kings College who was operating in Somaliland since 2000 and shared that we need financial and technical support in the area of health.



The birth of KTSP partnership in Nursing & Midwifery areas

- ▶ **KTSP: Kings College THET Somaliland Partnership**
- ▶ We know that engaging one partner will not help in our case because our work overlaps with many other health care actors
- ▶ There was need to look at the big picture, and build the capacity of all
- ▶ KTSP was already working at Somaliland and were familiar with the Somaliland Culture and context,
- ▶ KTSP Immediately accepted the request to help us prepare and compile a big proposal to DFID



The stake holders engaged

- ▶ Somaliland Medical Association,
- ▶ University of Hargeisa
- ▶ University of Amoud
- ▶ Ministry of Health and Labour
- ▶ Somaliland Nursing and Midwifery Association
- ▶ Hargeisa Institute of Health Sciences
- ▶ Burao Institute of Health Sciences
- ▶ Edna Adan Maternity Hospital
- ▶ KTSP



Engaging the stake holders

- ▶ KTSP and the Somaliland Partners sat together for 14 days preparing the Health systems strengthening project
- ▶ There were large group discussions and different sectors meetings and discussions
- ▶ Final Proposal was submitted by KTSP to DFID



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- ▶ Fortunately proposal was successful and the Project started on June 2007
 - ▶ The communication and the working relations of the health care professional organizations (HCP's) improved
 - ▶ The coordination and collaboration of nurse/midwife training institutions improved



Engagement results

- ▶ The working relationship and communication between MOHL and the HCP was non-existent in areas and difficult in other areas.
- ▶ After several coordination meetings, after capacity building activities for all partners relations improved.



Lessons learned

To engage stakeholders you need to:

- ▶ Build and gain the trust of the partner
- ▶ To know the context of the country
- ▶ Listen because often times they know what their priorities are
- ▶ Let them own their projects and programs and take the supportive role
- ▶ Be flexible because most of the time support comes with preset demands from donors that often limits partner options and choices.



lessons Learned Continues

- ▶ Communication is the key to engaging stakeholders
- ▶ Open to understand the realities on the ground where the partner is operating (e.g political environment physical environment, economical environment and so on)



Examples of Achievements after HSSP implementation

- ▶ No. of members within Somaliland Jumped from 229 to **549**
- ▶ No. of members outside Somaliland **2351**
- ▶ We grew up from one office to 1 HQ at Hargeisa and 5 chapters/sub-offices at 5 different regions



Examples of how linkages can be harmonized



Group Photograph at the end of LSS EOC&NC course

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Thank You!

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