

Identifying & Sharing Innovations in Low-Income Countries

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PRACTICAL REFLECTIONS

Innovation Toolkit

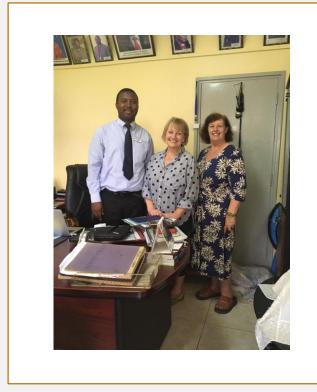




CHALLENGING THE BARRIERS SECTION OF THE TOOLKIT

- I. The importance of a learning environment
- How to create a learning environment
- 3. Considerations pre-departure
- 4. How to prepare to better identify innovations
- How to capture adequate learning
- 6. How to share learning from LMIC on return to HIC

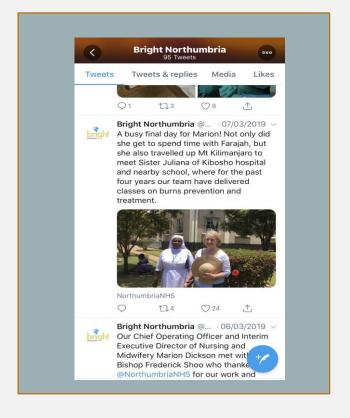
HOW TO CREATE A LEARNING ENVIRONMENT: SENIOR MANAGEMENT ONBOARD



Help secure support

Raise the profile

Demonstrates commitment



HOW TO CREATE A LEARNING ENVIRONMENT: SENIOR SPECIALIST ONBOARD

Senior Surgeon

Knowledge and experience

Position to support

Effective communication

Professionalism

Reward positive learning experiences

















IDENTIFY CHAMPIONS

Especially from the LMIC

Better representation

WhatsApp communication

Trip Preparation

HOW TO CREATE A LEARNING ENVIRONMENT

IDENTIFY CHAMPIONS



Keen to be involved

Long term

Reliable



Leaders of the future
Friendships develop
Promotes innovation





HOW TO CREATE A LEARNING ENVIRONMENT

CULTIVATE COLLABORATION

Identify need

Understand what is achievable

Prioritise

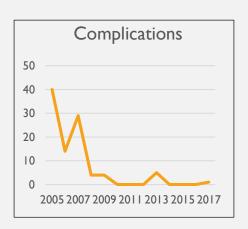
Know the limitations

Full engagement









Total number to date: 1000+

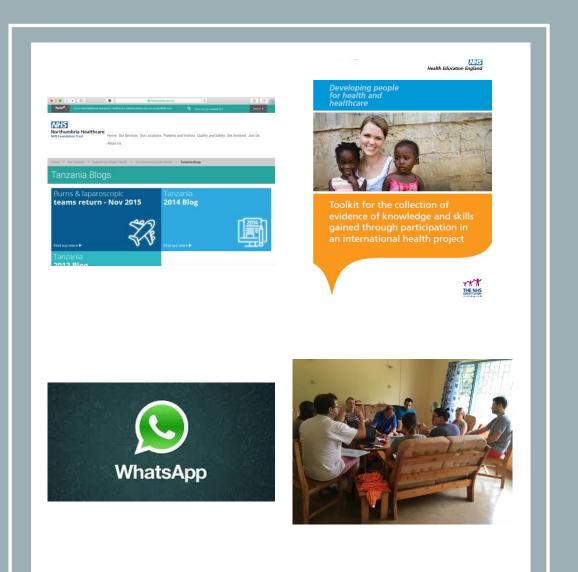
HOW TO CAPTURE LEARNING

All fill out the toolkit

Daily debrief

End of trip debrief

Keeping in touch



HOW TO SHARE LEARNING FROM LMIC ON RETURN



³Department of Surgery, Derriford Hospital, Plymouth, PL6 8DH, UK

General talking with colleagues

Blog

Departmental presentations

Invited to talk at other departments

Social media

Conferences

Publications







HOW COULD EMPLOYERS SUPPORT SHARING OF INNOVATIVE IDEAS



Financially



Employer supported volunteering



Regional meeting / networking



International partnership secretary

SUMMARY



Senior Clinician / Management

Identify Champion

Daily debriefs

THANK YOU













